

Judson G. Everitt

Curriculum Vitae

Department of Sociology
Loyola University Chicago
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RESEARCH AND TEACHING INTERESTS:

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|-----------------------------------|--------------------------------------|
| Sociology of Education | Social Psychology |
| Inhabited Institutionalism | Cultural Sociology |
| Youth, Aging, and the Life Course | Organizations, Occupations, and Work |
| Gender, Race, and Class | Ethnography |

ACADEMIC APPOINTMENTS:

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| 2016-Present | Assistant Professor Department of Sociology Loyola University Chicago |
| 2014-2016 | Advanced Lecturer Department of Sociology Loyola University Chicago |
| 2009-2014 | Lecturer Department of Sociology Loyola University Chicago |

EDUCATION:

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| 2009 | Doctor of Philosophy, Sociology Indiana University, Bloomington, IN Minor in Educational Leadership and Policy Studies. |
| 2004 | Master of Arts, Sociology Indiana University, Bloomington, IN |
| 2000 | Bachelor of Arts, <i>Magna Cum Laude</i> , Sociology Wake Forest University, Winston-Salem, NC |

PUBLICATIONS:

Books

Everitt, Judson G. 2018. *Lesson Plans: The Institutional Demands of Becoming a Teacher*. New Brunswick, NJ: Rutgers University Press.

Articles in Peer Reviewed Journals

Everitt, Judson G. and Bradley A. Levinson. 2016. "Inhabited Institutions in New Destinations: Local Sense-Making and Institutional Work in Community Response to New Immigration." *Journal of Contemporary Ethnography* 45 (2): 115-42 (lead article).

Everitt, Judson G. 2013. "Inhabitants Moving In: Prospective Sense-Making and the Reproduction of Inhabited Institutions in Teacher Education." *Symbolic Interaction* 36 (2): 177-96.

Everitt, Judson G. 2012. "Teacher Careers and Inhabited Institutions: Sense-Making and Arsenal of Teaching Practice in Educational Institutions." *Symbolic Interaction* 35 (2): 203-20.

*Co-winner of the 2012 David R. Maines Narrative Research Award, given by the Carl Couch Center for Social and Internet Research

Chapters in Peer Reviewed Volumes

Everitt, Judson G. 2012. "Teacher Education and Accountability: Adapting to Prospective Work Environments in Schools." Pp. 137-59 in *Assessing Teacher Quality: Understanding Teacher Effects on Instruction and Achievement*, edited by Sean Kelly. New York: Teachers College Press.

Additional Chapters, Essays, and Reviews

Everitt, Judson G. 2015. Review of *Defining Student Success: The Role of School and Culture*, by Lisa M. Nunn. *American Journal of Sociology* 120: 1886-88.

Everitt, Judson G. 2013. "Schools as Bureaucracies." Pp. 685-87 in *Sociology of Education, An A-Z Guide*, edited by James Ainsworth and J. Geoffrey Golson. SAGE Publications.

Everitt, Judson G. 2013. "Education and Social Inequality: What Schools are Supposed to Do, and What Schools Really Do." Pp. 299-306 in *Sociology and the Global Society: Power, Privilege, and Perspectives*, edited by David G. Embrick. New York: Cognella University Readers.

Everitt, Judson G. 2007. "Teacher Certification." Pp. 387-90 in *The Praeger Handbook of American High Schools*, edited by Kathryn M. Borman, Spencer E. Cahill, and Bridget A. Cotner. Westport, CT: Praeger Publishers.

Works in Progress

Everitt, Judson G. and Taylor Tefft. "Embedded Elaborations: Professional Socialization, Life Course Experience, and Institutional Isomorphism across Teacher Careers."

Everitt, Judson G., Nathalia Hernández Vidal, and Quintin Williams "How Experience and Institutional Environment Shape Teachers' Accounts of Inequality in Student Performance."

Everitt, Judson G. "Reacting to Reminders: Social Interaction and the Meanings that Undergird Conformity in a Teacher Education Program."

Everitt, Judson G. "Pliable Professional Cultures: How Social Institutions Interconnect through Collective Routines and Meaning-Making in a Teacher Education Program."

Everitt, Judson G. "Ethnography that's Extra-Local: Spanning Organizational Sites and Transitions through Socialization to Clarify the Micro-Foundations of Macro-Institutions."

Everitt, Judson G., James M. Johnson, Christine Breit, and William Burr. "Medical Education Then and Now: How Prospective Physicians Make Sense of Institutional Permanence and Change."

Everitt, Judson G., James M. Johnson, Christine Breit, and William Burr. "Learning from Novices: Revisiting *Boys in White* in Interviews with New Medical Students and the Promise of Reinvigorating Professional Socialization Research."

HONORS AND AWARDS:

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| 2017 | Faculty Summer Research Stipend Office of the Provost, Loyola University Chicago (Accepted, \$7,000) |
| 2017 | Rated #23, 2016-2017 RateMyProfessors.com Highest Rated University Professors List http://www.ratemyprofessors.com/blog/toplist/highest-rated-university-professors-of-2016-2017 |
| 2016 | Master Teacher Award College of Arts and Sciences, Loyola University Chicago |

- 2015 Rated #21, 2014-2015 RateMyProfessors.com Highest Rated University Professors List
<http://www.ratemyprofessors.com/blog/toplist/top-professors-of-2014-2015>
- 2014 Rated #7, 2013-2014 RateMyProfessors.com Highest Rated University Professors List
<http://www.businessinsider.com/best-college-professors-2014-10#no-7-judson-everitt-19>
- 2012 Provost's Award for Excellence in Teaching Freshmen
 Loyola University Chicago
- 2011-2016 Nominated for the Edwin T. and Vivijeane Sujack Award in Teaching Excellence, College of Arts and Sciences
 Loyola University Chicago
- 2007-2008 Glen D. and Dorothy E. Stewart Family Scholarship
 Department of Sociology, Indiana University
- 2007 Lieber Memorial Teaching Associate Award
 Indiana University
- 2006 Edwin H. Sutherland Award for Excellence in and Commitment to Teaching
 Department of Sociology, Indiana University
- 2005 First Place, North Central Sociological Association Graduate Student Paper Competition
 Paper Title: "Control in the Classroom and Influence on School Policy: Types of Teacher Autonomy and Teacher Attrition"
- 2004-2005 Graduate Associate Fellow
 Discipline-Based Scholarship in Education Program
 Center for Education & Society
 Spencer Foundation
 Indiana University
- 2002-2004 Graduate Research Trainee
 Discipline-Based Scholarship in Education Program
 Center for Education & Society
 Spencer Foundation
 Indiana University
- 2001-2004 Dean's Fellow

Indiana University

2000

Hall Award for Teaching in Secondary Grades
Wake Forest University

CONFERENCE PRESENTATIONS AND INVITED TALKS (*Since 2011*):

- Everitt, Judson G. and Taylor Tefft. 2017. “Embedded Elaborations: Professional Socialization and Institutional Isomorphism in Teacher Careers.” Invited Lecture, Department of Sociology Ethnography Workshop, Northwestern University. Evanston, IL.
- Everitt, Judson G. and Taylor Tefft. 2016. “Embedded Elaborations: Professional Socialization, Experience, and Institutional Isomorphism in Teacher Careers.” Paper presented at the 111th Annual Meeting of the American Sociological Association. Seattle, WA.
- Everitt, Judson G. 2015. “Lesson Plans: Inhabited Institutions and Becoming a Teacher in an Era of Accountability.” Invited Lecture, Department of Sociology Colloquium Series, University of Maryland – College Park. College Park, MD.
- Everitt, Judson G. and Taylor Tefft. 2015. “Embedded Elaborations: Adult Socialization, Experience, and Institutional Environments in Teacher Careers.” Paper presented at the Annual Meeting of the Society for the Study of Symbolic Interaction. Chicago, IL.
- Everitt, Judson G., Nathalia Hernández Vidal, and Quintin Williams. 2015. “Moral Socialization and Arsenal of Teaching Practice in Educational Institutions.” Paper presented at the Annual Meeting of the Society for the Study of Social Problems, Chicago, IL.
- Everitt, Judson G. 2013. “Institutional Logics in Practice: Purposeful and Routine Action among Teachers over the Course of their Careers.” Paper presented at the Annual Meetings of the Society for the Study of Symbolic Interaction. New York, NY.
- Everitt, Judson G. 2012. “Inhabitants Moving In: Priming, Prospective Sense-Making, and Inhabited Institutions in Teacher Education.” Paper presented at the 62nd Annual Meeting of the Society for the Study of Social Problems. Denver, CO.
- Everitt, Judson G. 2012. “Socialization and Inhabited Institutions: Priming New Teachers for Prospective Work in Educational Institutions.” Paper presented at the Couch-Stone Symposium, Society for the Study of Symbolic Interaction, Northwestern University. Evanston, IL.
- Everitt, Judson G. 2012. “Teacher Education and Accountability: Adapting to Prospective Work Environments in Public Schools.” Special Session on the edited volume, *Assessing Teacher Quality: Understanding Teacher Effects on Instruction and Achievement* at the Annual Meeting of the Southern Sociological Society. New Orleans, LA.

Everitt, Judson G. 2012. "Teacher Careers and Inhabited Institutions: Sense-Making and Arsenal of Teaching Practice in an Era of Accountability." Invited Lecture, Department of Sociology Colloquium Series, Loyola University Chicago. Chicago, IL.

Everitt, Judson G. 2011. "Making Teachers Out of Men: Gender Norms and Priming for Institutional Roles in Teacher Education." Paper presented at the 106th Annual Meeting of the American Sociological Association. Las Vegas, NV.

Everitt, Judson G. and Joel Ritsema. 2011. "Scaffolding in the College Classroom: Socio-Cultural Learning Theory and Building on Students' Existing Knowledge to Teach Social Problems." Paper presented at the 61st Annual Meeting of the Society for the Study of Social Problems. Las Vegas, NV.

Everitt Judson G. 2011. "Scaffolding in the College Classroom: Practical Instructional Strategies for Building on Students' Existing Knowledge." Presentation at the Spring 2011 Focus on Teaching and Learning Seminar, Loyola University Chicago. Chicago, IL.

PROFESSIONAL SERVICE:

2017 Presider and Discussant, Paper Session entitled, "Gender and Space,"
Chicago Ethnography Conference, University of Illinois at Chicago.
Chicago, IL

2017 Panelist, "Sowing the Seeds of Symbolic Interaction across the Subfields,"
with Tim Hallett, Alexandra Hope Vinson, and Carissa Froyum. Couch
Stone Symposium, Society for the Study of Symbolic Interaction.
Milwaukee, WI.

2016-Present Editorial Board
Teaching Sociology

2015-Present Undergraduate Program Director
Department of Sociology
Loyola University Chicago

2012-Present Reviewer: *American Journal of Sociology*
 Critical Sociology
 Journal of Contemporary Ethnography
 Social Problems
 Social Psychology Quarterly
 Sociology of Education
 Sociology of Race and Ethnicity
 Symbolic Interaction
 Teaching Sociology

- 2015 Presider and Discussant
Sociology of Education Section’s Roundtable Session entitled, “The Role
and Influence of Teachers”
Annual Meeting of the American Sociological Association
Chicago, IL
- 2015 Presider and Discussant, Paper Session entitled, “Work, Occupations, and
Labor Practices,” Chicago Ethnography Conference, Loyola University
Chicago, Chicago, IL
- 2012-Present Instructor, Loyola Freshmen Seminar
Loyola University Chicago
- 2011-2015 Member, Pre-Health Professions Advisory Committee
Loyola University Chicago
- 2013 Panelist, Teaching Effectiveness Seminar Panel on the Art of
Teaching, Loyola University Chicago
- 2011 Presider, Paper Session entitled, “Higher Education: Policies and
Practices,” Annual Meeting of the Society for the Study of Social
Problems, Las Vegas, NV
- 2011 Presider and Discussant, Paper Session entitled, “Community and
Change,” Chicago Ethnography Conference, University of Notre
Dame, Notre Dame, IN
- 2007-2008 President, Graduate Student Association
Department of Sociology, Indiana University

PROFESSIONAL ASSOCIATIONS:

American Sociological Association
Midwest Sociological Society
Society for the Study of Symbolic Interaction

REFERENCES:

Available upon request.